

<b>ABERNETHY SCHOOL</b>	<b>TERMLY LEARNING TREE</b>	<b>TERM 3 Jan - March</b>
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<b>Contexts: Literacy, Numeracy, HWB (Remote Learn)</b>	<b>Teacher: Mrs Hardie/ Mrs Livingstone</b>	<b>Class: P5/6</b>
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<p><b>Reading:</b> I am learning to:</p> <ul style="list-style-type: none"> <li>I am learning to select and use strategies and resources (i) before I read (ii) as I read, to help make the meaning of texts clear. LIT 1-13a 2-13a</li> <li>World book day - 04.03.21</li> <li>Show my understanding across different areas of learning - (i)I can identify (ii) consider the purpose and main ideas of a text. LIT 1-16a 2-16a</li> <li>I can explore pace, gesture expression (ii) emphasis &amp; word choice to engage others (iii) use what I learn</li> <li>Dr Seuss Day - 2.3.21 (Author study)</li> </ul> <p><b>Listening &amp; Talking:</b> I am learning to:</p> <ul style="list-style-type: none"> <li>Listen and watch texts 2- 01a</li> <li>Recognise different features of my own and others spoken language 2-03a</li> <li>Develop confidence beyond my place of learning 2-10a</li> </ul>	<p><b>Writing:</b> I am learning to:</p> <ul style="list-style-type: none"> <li>consider the type of text I am creating (i) select ideas and relevant information (ii) organise these in a logical sequence and use words which will be interesting and/or useful for others. LIT 1-26a 2-26a</li> <li>Throughout the writing process I can (i) check my writing makes sense (ii) meets its purpose</li> <li>I can present my writing (i) legable and attractive for the reader (ii) consider the impact that layout and presentation can have (iii) combine graphics and other features to engage my reader</li> </ul> <p><u>Writing genre focus:</u></p> <ul style="list-style-type: none"> <li>Poetry</li> <li>Scottish Myths &amp; Legends</li> <li>Descriptive Writing</li> </ul>	<p><b>French</b> I am learning to:</p> <ul style="list-style-type: none"> <li>revising and using key French vocabulary e.g. colours, days, months, dates etc (</li> </ul> <p><b>Health and Wellbeing:</b> I am learning to:</p> <ul style="list-style-type: none"> <li>to identify emotions and feelings</li> <li>strategies to manage emotions and feelings</li> <li>Growth Mindset - Learning from Mistakes From failure to success</li> <li>to understand ways we can maintain good health e.g. good hygiene, being active, good sleep routine etc</li> <li>February - Dental health month</li> <li>develop safe and acceptable use of technology - Internet Safety (Safe internet day 09.02.21)</li> </ul> <p><b>Expressive Arts</b></p> <ul style="list-style-type: none"> <li>Choose and explore a range of media 2-02a</li> <li>Improving skills in the visual elements 2-03a</li> <li>Responding to Scottish artists and designers 2-07a</li> </ul>	<p><b>Mathematics/Numeracy(including mental and problem solving):</b> I am learning to:</p> <p><b>Measure: Time, Length. Weight. Volume</b></p> <ul style="list-style-type: none"> <li>use measure, weight and volume in everyday life e.g. (i) know 1000g=1kg (ii) convert between kg and g (iii) solving problems</li> <li>Tell time (i) hours and minutes using analogue clocks (ii) 12 and 24 hour time (111)work out time differences</li> <li>(i)Estimate Size (ii)Reading scales accurately (iii) convert measurements e.g kg to g</li> <li>Find Perimeter and area of 2D shapes (i) name 2d shapes (ii) find perimeter &amp; Area (iii)investigate perimeter &amp; Area</li> </ul> <p><b>Shape, Position and Movement</b></p> <ul style="list-style-type: none"> <li>(i)Give directions (ii) compass points &amp; Directions (iii) bearings</li> <li>Coordinates (i) draw and plot points using numbers and letters (ii) plot points and join them together to make shapes and patterns (iii) use the correct terms : x-axis, y-axis, brackets</li> </ul> <p><b>Number:</b></p> <ul style="list-style-type: none"> <li>reinforce the times tables to multiply and divide focusing on speed and agility</li> <li>(i) know times tables up to 10x10</li> <li>(ii) know times tables and corresponding division facts (iii) use the term multiples &amp; factor</li> </ul>
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